# Boundaries & Expectations





Helping mentors approach the "toughest kids" in the best ways

## Agenda

Life after the mission call to action



Navigating complexities



#### **Expectations**

Respect Engagement



#### Expectations

The little brother / sister l've always dreamed of

Fun, smiling, bonding

I've helped them achieve amazing success

I made a difference



#### Reality

Someone who's not at all like me or my family

Distant, apathetic, disrespectful

They're making bad decision after bad decision

I didn't make a difference.



# There are no bad kids.

## Period.



#### Kevin Hillman



#### **Diversity, Equity & Inclusion**

Education, Career & Technical Education

Community Engagement, Workforce Development

#### **Audrey Hood**



My Life My Choice Prevention Education Curriculum

Allies, Inc. Mentorship Program Director

Trauma & trafficking



#### Shanna

Mother died at 16

Ran away

Abusive relationships

Teen pregnancy

Substance use

Inconsistent

#### Mentor

#### Still show up

#### Don't let their triggers trigger you

Connect to other mentors

Be okay with silence

Dignity of risk



#### **Risk: A Perspective**

"The world in which we live is not always safe, secure and predictable... Every day that we wake up and live in the hours of that day, there is a possibility of being thrown up against a situation where we may have to risk everything, even our lives. This is the way the real world is. We must work to develop every human resource within us in order to prepare for these days. To deny any person their fair share of risk experiences is to further cripple them for healthy living."

#### **Robert Perske**

#### Dignity of Risk

- Means respecting each individual's autonomy and self-determination to make choices for himself or herself
- Means giving people chances to take the risks that go along with ordinary life, which are necessary for personal growth and development
- Is a principle that must be applied with care and support, based on each person's needs, interests and abilities.

#### What Does it Mean to Take Risks?

- Weighing the pros and cons to make a decision
  - Short-term and long-term
- Understanding and accepting consequences
  - Taking responsibility
- Recognizing the possibility of failure
- Making a choice
  - Even without full approval of another person

-Pam Treadway, M.Ed. - full presentation here

#### Marquis

12 years old

Shy, but school's good

Mom works overtime

Takes care of brother

Scholarship > stay home

Smell of smoke

#### Mentor

**Generational Poverty** 

Cultural understanding

Don't project

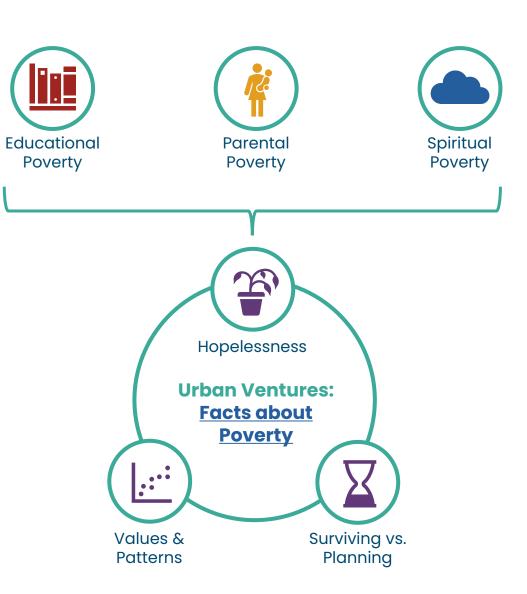
Don't make assumptions

Focus on the positive

Conversations on power



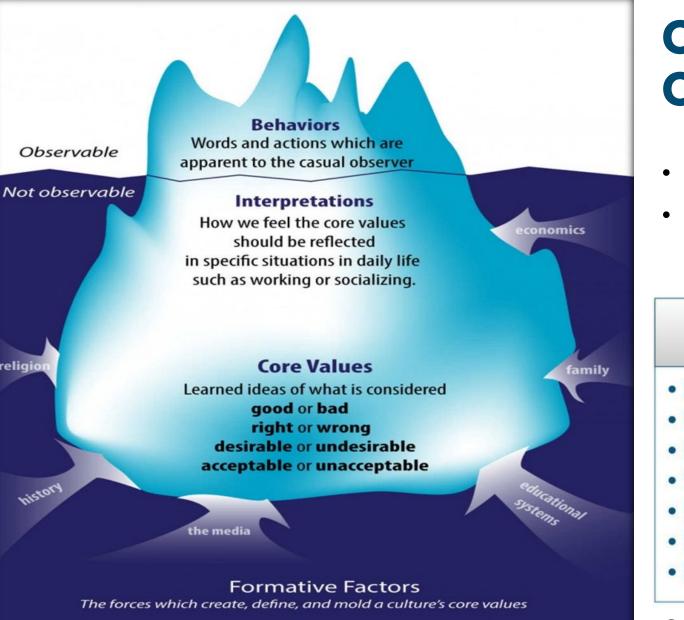
## **Poverty**



### **Bias**



| Explicit bias  | Implicit (Unconscious)<br>bias                |
|--|---|
| Consciously held   | Unconsciously held                            |
| Accessible, tangible   | Inaccessible, intangible                      |
| Activated volitionally   | Activated unintentionally                     |
| Can be combated with logic and reasoning   | Difficult to counter with logic and reasoning |
| Overt  | Covert  |
| Easier to measure  | Difficult to measure                          |
| measured using surveys   | IAT<br>Resume study                           |
| Deliberate discrimination  | Causes unintended discrimination.             |
| Less common  | Widely prevalent                              |
| Relatively easier to contain   | Very difficult to mitigate                    |
| From In-reach for Successful Aging & End of Life project. PI: Periyakoil 2011-2018 |   |



## Cultural Humility > Cultural Competence

- Adapted from <u>HealthCity</u>
- MENTOR Better Mentor Toolkit on <u>Cultural Humility</u> (video)

#### **Cultural Humility**

- Learner/student
- Fluid
- Flexible, dynamic
- Personal, authentic
- Partnership
- Evolving

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Path to Equity

#### Cultural Competence

- Mastery/expert
- End point
- Rigid
- Technical
- Hierarchy
- Linear
- Status quo

© Melanie Tervalon, MD, MPH – click <u>here</u>

#### Libby

#### **Rural Indiana**

Family doesn't accept girlfriend

Pay bills with men

Juvenile detention

Depression, self-harm

Failing grades

#### Mentor

Mental health resources

Keep your thoughts about mom private

Parent resources re: safe home environment

**Generational trauma** 

Mandated reporting



Continuum of Sexual Abuse, SEC, & CSEC



Child Sexual Abuse

Sexual Exploitation of Children (SEC)

**Commercial Sexual** Exploitation of Children (CSEC)

GEMS © Girls Educational and Mentoring Services (GEMS)

Handout 2.1 Continuum of Sexual Abuse

# Navigation

Cultivate self-awareness & cultural humility

Connect with resources & other mentors

Set & maintain boundaries for the long haul

Stick around & share power.

#### Remember

You are not responsible for your mentee's life.



## Questions & Takeaways

